4-H ONTARIO PROJECT

Responsible Rider
Snowmobile Project

RECORD BOOK
The 4-H Pledge
I pledge my Head to clearer thinking,
my Heart to greater loyalty,
my Hands to larger service and
my Health to better living
for my club, my community and my country.

The 4-H Motto
Learn To Do By Doing
Record Keeping – Why?

Record Books are to document time and money spent, what you have learned, your ideas, memories and what you liked and didn’t like. Your Record Book also....

- Helps you set goals for this project
- Has space to record important dates, your elected executive and the names and contact information of your leaders and club members
- Is a great way to get and stay organized

Down the road when you look back on your 4-H projects these books will be able to remind you what you learned so you can use those skills later in life. It will bring back memories of the project, your 4-H friends, your story and thoughts at the time of the project. You will never forget because this book will act as a reminder! It will also be useful at the Achievement Program, when looking at your progress and when reviewing your accomplishments.

How do I organize my materials?

1. Make your records neat and easy to read. This will make it easier to find information later on, and to share your information with others.
2. Use a three ring binder or duotang to hold your materials and divide your information into sections using dividers. This will keep things from becoming lost and will it easier to find what you need later on. This will also allow you to add extra pages later.

How do I keep good records?

1. Keep track of activities throughout the meetings, as you complete different parts of the project. It’s often difficult to remember things that happened in earlier meetings.
2. Make sure the information you write in your Record Book is complete and accurate. If you’re not sure about something, ask your leader for help before writing it in your book. You can also consult people in your community or do some research on your own. If you borrow information from someone or someplace else, make sure you write down where you found it.

Remember that this is YOUR Record Book so make it your own! And, remember to bring your Record Book to every meeting!
RECORD BOOK FOR 20____

Name: __________________________________________

Address: ________________________________________

Name of Parent or Guardian: ________________________

Age as of January 1: _______ Number of Years in 4-H: _______________________

List the other 4-H projects you are currently involved in: _______________________

Club Name: ___________________________ Association: _______________________

Club Members:

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## Who’s Who

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<th>Role</th>
<th>Name</th>
<th>Phone #</th>
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<td>Club President</td>
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<td>Vice President</td>
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<td>Secretary</td>
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<td>Treasurer</td>
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<td>Press Reporter</td>
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### Meeting Dates

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<tr>
<th>Meeting</th>
<th>Date &amp; Time</th>
<th>Place</th>
<th>Notes: (Things to bring, remember, etc.)</th>
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<td>Meeting 1</td>
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<td>Meeting 6</td>
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### Achievement Program

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<thead>
<tr>
<th>Leader Name &amp; Contact Information</th>
<th>Leader Name &amp; Contact Information</th>
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Member Expectations and Goals

Why did you join the Snowmobile club?

What is one goal that you want to achieve in this project?

Do you have any ideas for fun things to do during the project?

Do you have any ideas for an Achievement Program for the Snowmobile club? (Keep in mind that an Achievement Program should include the community in some way).

Member Responsibilities

• Be a current paid member of 4-H Ontario
• Attend at least 2/3 of the meeting time allotted for this project
• Complete the Record Book for this project. Bring it with you to each meeting!
• Put your Record Book in a binder or duotang so you don’t lose any of the pages.
• Remember the more you put into your 4-H club the more you will get out of it!
## Roll Calls – In my Opinion

<table>
<thead>
<tr>
<th>Roll Call:</th>
<th>My Answer:</th>
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<tbody>
<tr>
<td><strong>Meeting 1</strong></td>
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<td><strong>Meeting 5</strong></td>
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<td><strong>Meeting 6</strong></td>
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Project Summary – Snowmobile Project

A. Member Comments

1. What did you gain from taking this project?

2. Which meeting or topic was the most/least interesting? Why?
   a. Most:
   b. Least:

3. Comment and/or give suggestions for improvements on the overall project (eg. Activities, tours, achievement program plans, member presentations, special activities, judging information).

4. What interests would you like to explore through future 4-H projects?

B. Parent/Guardian Comments:

C. Leader Comments:

This project has been completed satisfactorily!

Member: ___________________________ Leader: ___________________________

Date: _______________ Leader: ___________________________
TAKE HOME ACTIVITY MEETING #1

Interview someone who owns a snowmobile. Find out what kind and type of snowmobile they have, what they use it for, how old the snowmobile is and how long they have been operating a snowmobile. Record your findings below.
ACTIVITY #1 MEETING #2

Judging Snowmobiles – Judging Card

Criteria

1. Appearance - Does the snowmobile look in good shape? Is it appealing for someone to buy? Has it been stored properly? Are the parts on it worn looking? Is it missing parts?
2. Safety – Does it have all of the proper safety features? Is the windshield cracked? Does it look like it may have been in a crash?

Giving Reasons:

I place this class of snowmobiles _____, _____, _____, _____

I place snowmobile ____ first because ______________________________________

I place snowmobile ____ over snowmobile ____ because __________________________

I place snowmobile ____ over snowmobile ____ because __________________________

I place snowmobile ____ over snowmobile ____ because __________________________

I place snowmobile ____ 4th because ______________________________________

For these reasons, I place this class of snowmobiles _____, _____, _____, _____

Official Placing ________________________________
Conduct a survey among friends that snowmobile. Find out what brand of snowmobile they have, whether they like it and why they like or don't like it. Is it because of its style and appearance? Is it because it goes fast? Is it because it gives a smooth ride? Is it because of the features on it such as heated handle-bars? Is it because it doesn't breakdown very often? Is it too hard (or too expensive) to fix and maintain it? Record your results below.

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<thead>
<tr>
<th>Brand of Snowmobile</th>
<th>Do they like it?</th>
<th>Why or Why Not?</th>
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</table>
Find snowmobile dealerships in your area. List where they are located, the distance from the dealership to where you live, what brand(s) of snowmobiles they sell and whether they have a service department. Is there anyone in your area that doesn't sell snowmobiles but fixes them? List them as well.

<table>
<thead>
<tr>
<th>Name of Dealership</th>
<th>Location</th>
<th>Distance from where you live to dealership</th>
<th>Brand(s) of Snowmobiles they sell</th>
<th>Service Department (yes or no)</th>
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ACTIVITY #1 MEETING #3

Travelling on the Trails Jingle Contest!

Record Your Travelling on the Trail Jingle here!
TAKE HOME ACTIVITY MEETING #3

Use the OFSC Provincial Trail Guide (Ontario map of the trail system) to begin to plan a four day snowmobile vacation tour to share at the next meeting. Record your plans below.
ACTIVITY #1 MEETING #4

Dream Snowmobile Vacation!

Record your findings for the Dream Snowmobile vacation!
ACTIVITY #2 MEETING #4

Winter Quest Worksheet!

something underneath something else

something old

something just beginning

a large group of things

something dirty

something spotted

something moved by the wind

something noisy

something with arms

something you can hardly see

something falling

something you can’t reach

something you have never seen before

something growing well

something with a nice smell

something with an earthy surface

something powdery

something loose

two things together

something coloured

something you wouldn’t see in the summertime
TAKE HOME ACTIVITY MEETING #4

Go onto the Internet to the Ontario Federation of Snowmobile Clubs website, www.ofsc.on.ca, to find out what the name is of the snowmobile club in your area. If the club has their own website, check it out to see what activities and fundraisers they do for your community. Record your findings below.
TAKE HOME ACTIVITY MEETING #4

Interview a club volunteer, find out the following and record your findings below:

• Why they give their time?
• What they enjoy most?
• Challenges facing volunteers?
• Where do they need more help?

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**ACTIVITY #2 MEETING #5**

Fill Your Emergency Kit!

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<tr>
<th>axe</th>
<th>firstaid</th>
<th>lights</th>
<th>rope</th>
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<tr>
<td>blanket</td>
<td>flashlight</td>
<td>manual</td>
<td>screwdriver</td>
</tr>
<tr>
<td>candles</td>
<td>food</td>
<td>maps</td>
<td>shovel</td>
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<tr>
<td>clothing</td>
<td>fuel</td>
<td>matches</td>
<td>snowshoes</td>
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<tr>
<td>compass</td>
<td>hammer</td>
<td>phone</td>
<td>whistle</td>
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<tr>
<td>drivebelt</td>
<td>knife</td>
<td>pliers</td>
<td>wrenches</td>
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TAKE HOME ACTIVITY MEETING #5

Make a list of items you would carry in your own emergency/survival kit if you were going on a winter excursion. Is there anything extra you would take that isn’t listed in this member’s manual? Record your list below.

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TAKE HOME ACTIVITY MEETING #5

Find out when the next Motorized Snow Vehicle Safety Training Course(s) is being offered in your area. This course is offered by the Ontario Federation of Snowmobile Clubs. Course dates can be found on their website at www.ofsc.on.ca. Outline what this course entails and record your findings below.
DIGGING DEEPER ACTIVITY MEETING #5

Record your own creative Trail Mix recipe!

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ACTIVITY #1 MEETING #6

The Helmet Experiment - Safety Protection

Name:

PROBLEM:

How do helmets work?

EQUIPMENT:

We used:

METHOD:

RESULTS:

Egg held by paper towels and tape.

Egg unrestrained.

CONCLUSION:

What is your conclusion about how helmets work?
EXTRA ACTIVITIES - ACTIVITY #1
Help the Snowmobiler find his Snowmobile

Name ________________________
EXTRA ACTIVITIES - ACTIVITY #2

Judging Snowmobile Helmets - Judging Card

Criteria

1. Appearance - Does the helmet look in good shape? Is it appealing for someone to buy? Is it old and musty or has it been stored properly? Does it have a face shield? Is the face shield in good shape? Is it cracked or scratched?

2. Safety – Does the outside of the helmet have any cracks? Does it look like it may have been in a crash? Does it have all the proper straps?

Giving Reasons:

I place this class of helmets _____, _____, _____, _____

I place helmet _____ first because ________________________________

I place helmet _____ over helmet _____ because ________________________________

I place helmet _____ over helmet _____ because ________________________________

I place helmet _____ over helmet _____ because ________________________________

I place helmet _____ over helmet _____ because ________________________________

I place helmet _____ 4th because ________________________________

For these reasons, I place this class of helmets _____, _____, _____, _____

Official Placing ________________________________
EXTRA ACTIVITIES - ACTIVITY #5

BOGGLE GAME SHEET WITH WINTER BONUS WORDS

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