



4-H Ontario

[www.4-hontario.ca](http://www.4-hontario.ca)

## 4-H ONTARIO PROJECT



## Responsible Rider Snowmobile Project

**RECORD BOOK**



**4-H Ontario**

## **The 4-H Pledge**

I pledge my Head to clearer thinking,  
my Heart to greater loyalty,  
my Hands to larger service and  
my Health to better living  
for my club, my community and my country.

## **The 4-H Motto**

Learn To Do By Doing

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4-H Ontario grants permission to 4-H Volunteers to photocopy this 4-H project resource for use in their local 4-H program.

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# RECORD BOOK

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## Record Keeping – Why?

Record Books are to document time and money spent, what you have learned, your ideas, memories and what you liked and didn't like. Your Record Book also...

- Helps you set goals for this project
- Has space to record important dates, your elected executive and the names and contact information of your leaders and club members
- Is a great way to get and stay organized

Down the road when you look back on your 4-H projects these books will be able to remind you what you learned so you can use those skills later in life. It will bring back memories of the project, your 4-H friends, your story and thoughts at the time of the project. You will never forget because this book will act as a reminder! It will also be useful at the Achievement Program, when looking at your progress and when reviewing your accomplishments.

## How do I organize my materials?

1. Make your records neat and easy to read. This will make it easier to find information later on, and to share your information with others.
2. Use a three ring binder or duotang to hold your materials and divide your information into sections using dividers. This will keep things from becoming lost and will it easier to find what you need later on. This will also allow you to add extra pages later.

## How do I keep good records?

1. Keep track of activities throughout the meetings, as you complete different parts of the project. It's often difficult to remember things that happened in earlier meetings.
2. Make sure the information you write in your Record Book is complete and accurate. If you're not sure about something, ask your leader for help before writing it in your book. You can also consult people in your community or do some research on your own. If you borrow information from someone or someplace else, make sure you write down where you found it.

***Remember that this is YOUR Record Book so make it your own! And, remember to bring your Record Book to every meeting!***



## Who's Who

Club President:

\_\_\_\_\_

Ph. #/E-mail:

\_\_\_\_\_

Vice President:

\_\_\_\_\_

Ph. #/E-mail:

\_\_\_\_\_

Secretary:

\_\_\_\_\_

Ph. #/E-mail:

\_\_\_\_\_

Treasurer:

\_\_\_\_\_

Ph. #/E-mail:

\_\_\_\_\_

Press Reporter:

\_\_\_\_\_

Ph. #/E-mail:

\_\_\_\_\_

Meeting Dates:

	<b>Date &amp; Time</b>	<b>Place</b>	<b>Notes: (Things to bring, remember, etc.)</b>
<b>Meeting 1</b>			
<b>Meeting 2</b>			
<b>Meeting 3</b>			
<b>Meeting 4</b>			
<b>Meeting 5</b>			
<b>Meeting 6</b>			
<b>Achievement Program</b>			

<b>Leader Name &amp; Contact Information</b>	<b>Leader Name &amp; Contact Information</b>

## Member Expectations and Goals

Why did you join the Snowmobile club?

What is one goal that you want to achieve in this project?

Do you have any ideas for fun things to do during the project?

Do you have any ideas for an Achievement Program for the Snowmobile club? (Keep in mind that an Achievement Program should include the community in some way).

## Member Responsibilities

- Be a current paid member of 4-H Ontario
- Attend at least 2/3 of the meeting time allotted for this project
- Complete the Record Book for this project. Bring it with you to each meeting!
- Put your Record Book in a binder or duotang so you don't lose any of the pages.
- Remember the more you put into your 4-H club the more you will get out of it!

**Roll Calls - In my Opinion.....**

	<i>Roll Call:</i>	<i>My Answer:</i>
<i>Meeting 1</i>		
<i>Meeting 2</i>		
<i>Meeting 3</i>		
<i>Meeting 4</i>		
<i>Meeting 5</i>		
<i>Meeting 6</i>		







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# ACTIVITY #1 MEETING #2

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## Judging Snowmobiles - Judging Card

### *Criteria*

1. Appearance - Does the snowmobile look in good shape? Is it appealing for someone to buy? Has it been stored properly? Are the parts on it worn looking? Is it missing parts?
2. Safety – Does it have all of the proper safety features? Is the windshield cracked? Does it look like it may have been in a crash?

Giving Reasons:

I place this class of snowmobiles \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

I place snowmobile \_\_\_\_\_ first because \_\_\_\_\_

\_\_\_\_\_

I place snowmobile \_\_\_\_\_ over snowmobile \_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_

I place snowmobile \_\_\_\_\_ over snowmobile \_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_

I place snowmobile \_\_\_\_\_ over snowmobile \_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_

I place snowmobile \_\_\_\_\_ 4th because \_\_\_\_\_

\_\_\_\_\_

For these reasons, I place this class of snowmobiles \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Official Placing \_\_\_\_\_

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## TAKE HOME ACTIVITY MEETING #2

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Conduct a survey among friends that snowmobile. Find out what brand of snowmobile they have, whether they like it and why they like or don't like it. Is it because of its style and appearance? Is it because it goes fast? Is it because it gives a smooth ride? Is it because of the features on it such as heated handle-bars? Is it because it doesn't breakdown very often? Is it too hard (or too expensive) to fix and maintain it? Record your results below.

<i>Brand of Snowmobile</i>	<i>Do they like it?</i>	<i>Why or Why Not?</i>









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# ACTIVITY #2 MEETING #4

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## Winter Quest Worksheet!

something underneath something else \_\_\_\_\_

something old \_\_\_\_\_

something just beginning \_\_\_\_\_

a large group of things \_\_\_\_\_

something dirty \_\_\_\_\_

something spotted \_\_\_\_\_

something moved by the wind \_\_\_\_\_

something noisy \_\_\_\_\_

something with arms \_\_\_\_\_

something you can hardly see \_\_\_\_\_

something falling \_\_\_\_\_

something you can't reach \_\_\_\_\_

something you have never seen before \_\_\_\_\_

something growing well \_\_\_\_\_

something with a nice smell \_\_\_\_\_

something with an earthy surface \_\_\_\_\_

something powdery \_\_\_\_\_

something loose \_\_\_\_\_

two things together \_\_\_\_\_

something coloured \_\_\_\_\_

something you wouldn't see in the summertime \_\_\_\_\_







## ACTIVITY #2 MEETING #5

### Fill Your Emergency Kit!

w o c s u i q b d x y s a s j v u s y n  
 h y t m s g l j o m i c i x s t t z h o  
 i l f r a a c a o g m r n p e h e j u g  
 s o t h n t p b f z b e a k g p l h n n  
 t i o k n i c m o e y w n i o f c i b w  
 l d e f u e l h o r m d l r k p h e i a  
 e t h t v q m d e c r r f q a t d o u i  
 g i l t l z p l j s m i t l o f o q j w  
 y h a m m e r l v x b v y l l d h h l e  
 q x a p f k b v i k o e c a p j b s s i  
 k k t b n t y e u e f r s d v j x h p d  
 n w b i o z p p v x r h k i b g g t f p  
 f c f o o g g m u i l s l a x q s p x m  
 s e o h s w o n s i r h e t p i b p e h  
 w r e n c h e s g m g d v s e l d n a c  
 l x w t r i i h h a r x o r i k b t f m  
 e n o h p t t h k n d g h i o a c o g m  
 p s z r x f n f w u u r s f q j d e i y  
 z i i v v i u e t a f n i u x l t w n a  
 x c b e k x b b l l y t r p u n x t d f

axe

blanket

candles

clothing

compass

drivebelt

firstaid

flashlight

food

fuel

hammer

knife

lights

manual

maps

matches

phone

pliers

rope

screwdriver

shovel

snowshoes

whistle

wrenches







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# ACTIVITY #1 MEETING #6

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## The Helmet Experiment - Safety Protection

Name:

**PROBLEM:**

How do helmets work?

**EQUIPMENT:**

We used:

**METHOD:**

**RESULTS:**

Egg held by paper towels and tape.

Egg unrestrained.

**CONCLUSION:**

What is your conclusion about how helmets work?

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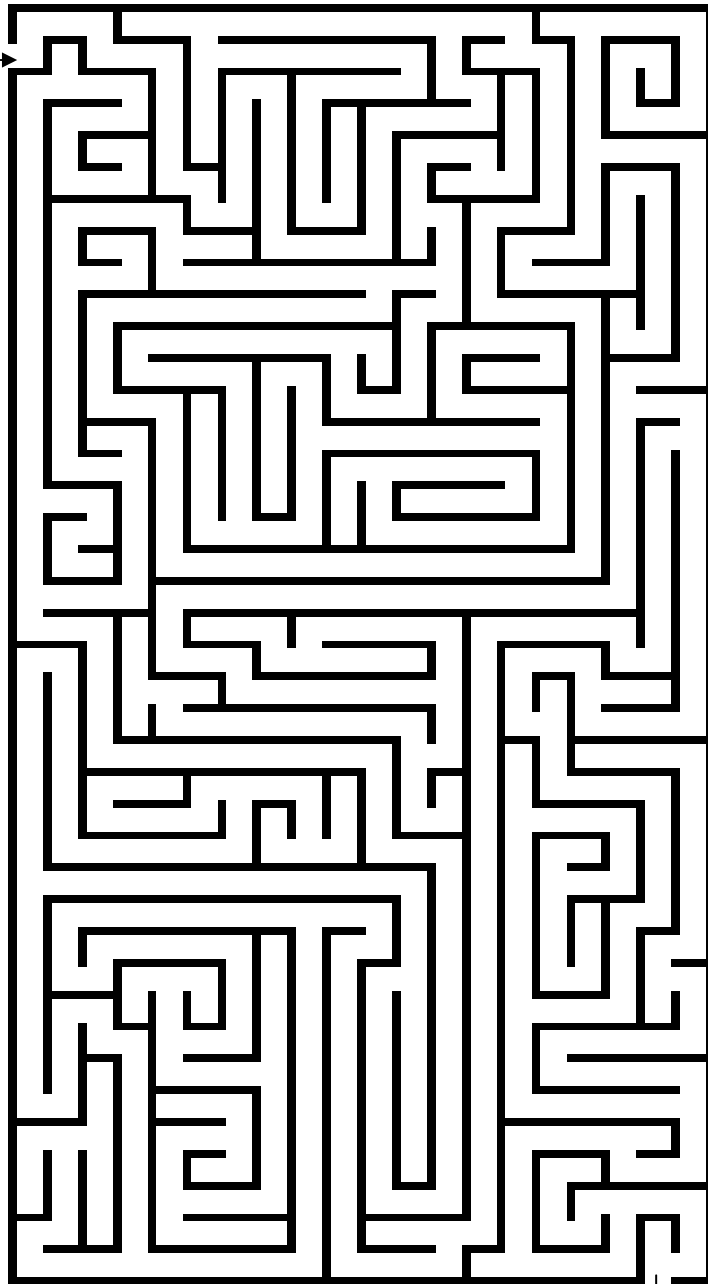
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# EXTRA ACTIVITIES - ACTIVITY #1

Help the Snowmobiler find his Snowmobile

Name \_\_\_\_\_





# EXTRA ACTIVITIES - ACTIVITY #2

## Judging Snowmobile Helmets - Judging Card

### Criteria

1. Appearance - Does the helmet look in good shape? Is it appealing for someone to buy? Is it old and musty or has it been stored properly? Does it have a face shield? Is the face shield in good shape? Is it cracked or scratched?
2. Safety – Does the outside of the helmet have any cracks? Does it look like it may have been in a crash? Does it have all the proper straps?

Giving Reasons:

I place this class of helmets \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

I place helmet \_\_\_\_\_ first because \_\_\_\_\_

\_\_\_\_\_

I place helmet \_\_\_\_ over helmet \_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_

I place helmet \_\_\_\_ over helmet \_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_

I place helmet \_\_\_\_ over helmet \_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_

I place helmet \_\_\_\_ 4th because \_\_\_\_\_

\_\_\_\_\_

For these reasons, I place this class of helmets \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Official Placing \_\_\_\_\_

# EXTRA ACTIVITIES - ACTIVITY #5

## BOGGLE GAME SHEET WITH WINTER BONUS WORDS

H	S	D	L	C
V	O	U	O	F
E	R	R	S	E
P	L	O	I	N
O	S	K	W	O

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# ANSWERS ACTIVITY #2 MEETING #5

W + + S + + + B D + + S A + + + + S + +  
 H + + M S + L + O + + C + X + + T + + +  
 I + + + A A + + O + + R + + E H E + + G  
 S + + + N T P + F + + E + + G P + + N +  
 T + + K + + C M + + + W + I O + + I + +  
 L + E F U E L H O + + D L R + + H + + +  
 E T + T + + + + E C + R + + + T + + + +  
 + + + + L + P + + S + I + + O F + + + +  
 + H A M M E R L + + + V + L L + + + + +  
 + + + + + K B + I + + E C A + + + + + +  
 + + + + N + + E + E + R S D + + + + + +  
 + + + I + + + + + V + R H + I + + + + + +  
 + + F + + + + + + + I L S L A + + S + + +  
 S E O H S W O N S I R + E T + + + P + +  
 W R E N C H E S G M + D V S E L D N A C  
 + + + + + + + H + A + + O R + + + + + M  
 E N O H P + T + + N + + H I + + + + + +  
 + + + + + + + + + U + + S F + + + + + +  
 + + + + + + + + + A + + + + + + + + +  
 + + + + + + + + + L + + + + + + + + +